

Happy Days Nursery

Lubards Farm, Hullbridge Road, Rayleigh, Essex SS6 9QG



Inspection date	29 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children delight in the variety of activities and opportunities for learning provided each day. They are enthusiastic learners and highly curious. For example, they construct a balancing beam from crates and a plank and explore their balance as they pretend to be acrobats across it. Children are supported by staff members to persevere in their endeavours and are given time to practise their learning and skills.
- Management are driven to constantly look to improve their practice. Through meticulous self-evaluation, they are proactive in implementing change to help children make good progress and to be confident and creative. The whole team is invested in their strong core ethos that is acted upon throughout the day, to help children to do their very best.
- Partnerships with parents are excellent. They are given regular, highly focused feedback on their children, such as in one-to-one meetings. Parents feedback to management in many ways, including through questionnaires, meetings and the website and are impressed by how quickly ideas and changes are implemented. They feel individually supported and offer high praise for the way staff support their children with their individual needs. They marvel at the good progress their children are making and how happy they are at the nursery.
- Occasionally, staff do not provide rich opportunities for children to build on their investigative and exploration skills, particularly for those who enjoy learning outside.
- Sometimes, staff do not give children clear explanations to help them to understand and value praise for what they have done.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand and value praise for what they have done that improves their learning
- enrich opportunities for children to build on their investigative and exploration skills, particularly for those who enjoy learning outside.

Inspection activities

- The inspector observed staff and children in the rooms and in the outdoor garden.
- The inspector spoke to the management team, staff and children at appropriate times during the inspection.
- The inspector sampled documents, including safeguarding and children's files.
- The inspector completed a joint observation with the nursery manager.
- The inspector took account of the views of parents spoken to on the day and written feedback provided.

Inspector

Angela Doherty

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff understand the correct safeguarding procedures to follow should they have any concerns about the welfare of a child. Managers are committed to providing supervision meetings and ongoing training opportunities to staff to give them highly effective professional development opportunities. This has a very positive impact on the staff who are motivated to continuously develop their skills and knowledge. Overall, staff provide very good teaching to children. For example, staff recently attended storytelling training and children have thoroughly enjoyed acting out their very own stories. Staff implement a well-thought-out settling-in program with in-depth input from parents. This provides both children and parents with a smooth introduction to their time at the nursery and children settle very quickly. Children make good progress from their very first day at the nursery. Partnerships with other settings children attend are strong, enabling continuity of learning for children.

Quality of teaching, learning and assessment is good

Children are assessed regularly and staff are able to adapt activities to meet the unique needs and targets of individual children. For instance, children riding balance bikes in the garden are then encouraged to follow a chalk track through cones. This further supports their physical development and they are thoroughly engrossed and concentrate intensely on their new challenge. Staff introduce new words and concepts into children's play so that they are learning all of the time. For instance, they help children to explore how a very heavy stone doesn't fly away in the wind, but the lighter leaves do. Children's progress is closely monitored so that any possible gaps in their learning are quickly identified and measures are promptly put into place to address them. Children make good progress from their starting points.

Personal development, behaviour and welfare are good

Children form strong, secure bonds with staff and are highly motivated to learn from them. Children are well versed in the health and hygiene routines of the nursery and take responsibility for these themselves. Children are very well behaved and are taught good manners. Staff lead by example. They are kind and respectful towards one another. Staff are very in tune with all aspects of their key children's lives and they are mindful of how each and every small change in children's lives can affect their well-being and behaviour. Children with special educational needs and/or disabilities receive excellent levels of support from highly perceptive staff. Staff go the extra mile to ensure that any medical needs children may have are dealt with diligently, allowing all children to learn with confidence.

Outcomes for children are good

Children are given many opportunities throughout the day to make independent decisions and choices. They are involved in decision-making processes in the nursery that directly affect them, such as voting for which book will be read at story time. They are developing the skills needed to support them in the next stages in their learning.

Setting details

Unique reference number	EY501527
Local authority	Essex
Inspection number	10068113
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	44
Number of children on roll	88
Name of registered person	Happy Days Nursery (Rayleigh) Limited
Registered person unique reference number	RP911030
Date of previous inspection	Not applicable
Telephone number	01268 782925

Happy Days Nursery opened under the current owners in 2016. It is run by a limited company. The nursery employs 15 members of childcare staff. The manager and a room leader hold early years professional status and one of the proprietors holds qualified teacher status. Nine staff members hold an appropriate early years qualification at level 3, two of whom are currently undertaking training at level 4. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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